STUDENT SUPPORT SERVICES

GOAL: to increase the college retention and graduation rates of students who are low income, the first in their family to attend college, and/or students with disabilities.

KEENE STATE COLLEGE - 160 students served during the 2017-2018 academic year

☆99% of participants maintained good academic standing

🛱 96% of students served persisted from one academic year to the beginning of the next academic year or graduated

☆71% of participants graduated within six years

PLYMOUTH STATE UNIVERSITY - 180 students served during the 2017-2018 academic year

☆97% of participants maintained good academic standing

☆92% of students served persisted from one academic year to the beginning of the next academic year or graduated

☆71% of participants graduated within six years

UNIVERSITY OF NEW HAMPSHIRE - 200 students served during the 2017-2018 academic year

☆97% of participants maintained good academic standing

☆97% of students served persisted from one academic year to the beginning of the next academic year or graduated

☆86% of participants graduated within six years

UPWARD BOUND

GOAL: to work with low income and first generation students and increase the rate at which they complete secondary education and enroll in and graduate from institutions of postsecondary education.

KEENE STATE COLLEGE - 94 students served during the 2017-2018 academic year

☆83% of participants achieved a GPA of 2.5 or better

🏠 99% of participants were promoted to the next grade level, or graduated with a regular high school diploma

☆56% of seniors went on to postsecondary education

💢 80% of students graduated with either an associate's or bachelor's degree within six years of high school graduation

UNIVERSITY OF NEW HAMPSHIRE - 114 students served during the 2017-2018 academic year

☆90% of participants achieved a GPA of 2.5 or better

100% of participants were promoted to the next grade level, or graduated with a regular high school diploma

☆84% of seniors went on to postsecondary education

🛱 65% of students graduated with either an associate's or bachelor's degree within six years of high school graduation

UPWARD BOUND MATH-SCIENCE

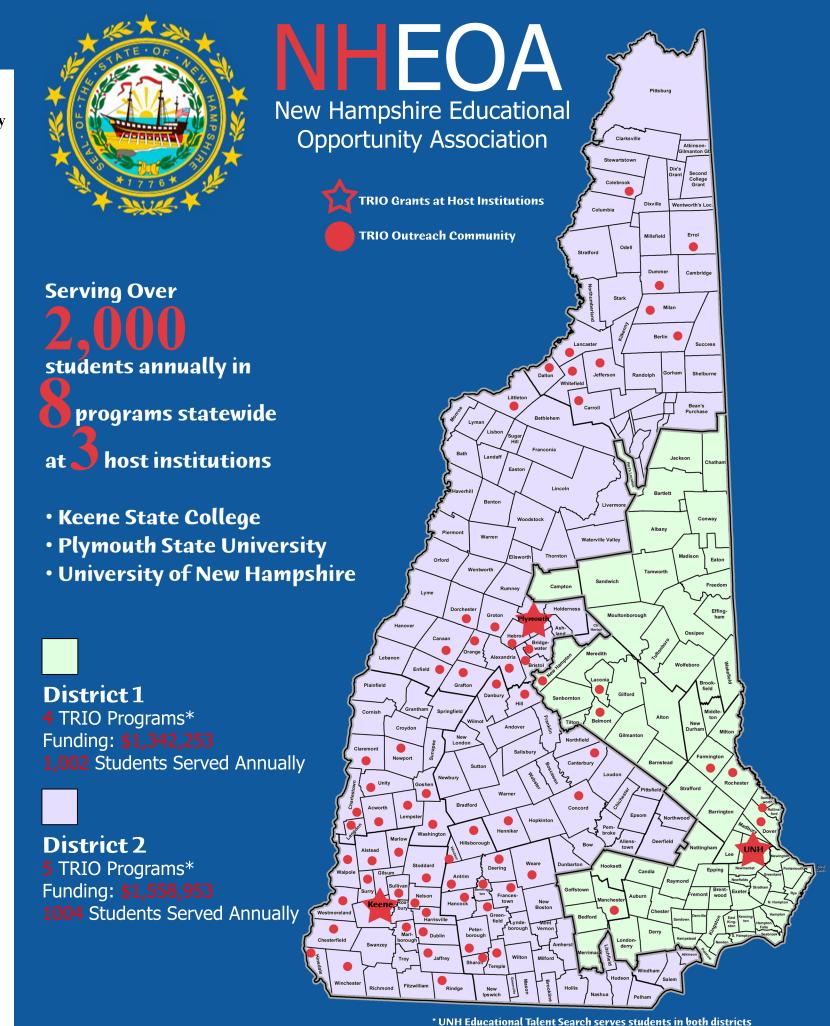
GOAL: to help students recognize and develop their potential to excel in math and science and to encourage them to pursue postsecondary degrees in math and science, and ultimately careers in the math and science profession.

KEENE STATE COLLEGE - 60 students served during the 2017-2018 academic year

☆90% of participants achieved a GPA of 2.5 or better

\$\frac{100\%}{100\%}\$ of participants were promoted to the next grade level, or graduated with a regular high school diploma

\$\times 66\% of all students must be low-income AND first-generation, along with 33\% can be low-income OR first-generation



Featured Alumni

"In short, TRIO programs are the main reason
I was able to attend college and graduate school.
Without their financial assistance and guidance, I would
not have had the opportunity nor the knowldge to be
competetive in the application processes. They helped me
immensely and now I'm a doctor!"

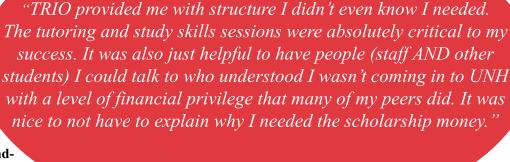
Ashley Doukas Educational Talent Search & Ronald E. McNair Alumna

Krystal Hicks
Student Support
Services Alumna

Krystal Hicks is originally from Dover, NH, and graduated from UNH in 2007 with a BA in English/Journalism and a minor in Deaf Studies. As a born-andraised Seacoaster, she stayed in the area and began her career in the employment sector in 2008 when she accepted an administrative role at a staffing firm in Portsmouth. Realizing career coaching and recruiting were a passion, she moved on from staffing after a few years and got into career services, working first at a local community college, and then finally returning to UNH in 2012 where she joined the Employer Relations team at the Career Center. In addition to her fulltime roles, Krystal also worked part-time for 3 years providing pre-release employment counseling to male and female inmates at Strafford County Department of Corrections. After 4 years with the Career Center at UNH, and becoming the Director of Career Services, Krystal was offered the opportunity to join Lindt USA has spent the last 3 years assisting in the hiringof more than 220 employees for the U.S. headquarters and field sales teams.

In 2017, Krystal was recognized as a "10 To Watch" winner by the Seacoast Young Professionals Organization for her employment-focused initiatives within the community.

In 2018, Krystal started JobTalk, LLC, a one-on-one career counseling and employer branding consulting practice to help individuals transition jobs or companies, and for organizations to attract and retain top talent. As of April 2019, Krystal will run JobTalk full-time in order to expand services on a more national scale.



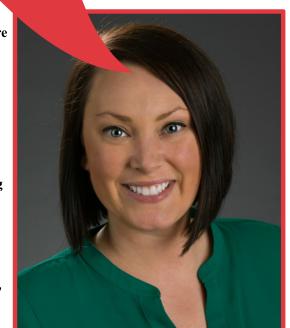


Ashley Doukas is a licensed clinical psychologist specializing in trauma-focused therapy. She is currently completing an advanced postdoctoral fellowship at NYU Langone's World Trade Center Health Program in New York City, which provides monitoring and treatment for first responders who participated in the 9/11 rescue and recovery effort. She also owns and operates a part-time private psychotherapy practice.

She is originally from Rochester, NH, and graduated summa cum laude from UNH in 2010 with a BA in Psychology, earning the Edmund G. Miller Award for Outstanding Senior in Psychology, as well as other honors including Class Marshal and a Dean's Fellowship.

Immediately after graduating, she began her graduate studies in Clinical Psychology at the New School in New York City. During her graduate school years, she conducted research on the impact of childhood trauma, managed a psychology research lab, served as project coordinator for NIMH-funded research, and completed clinical training in various settings, including inpatient, college counseling, and three years (including pre-doctoral internship) at the Manhattan VA Hospital.

In addition to her clinical work, she actively participates in the research community, recently winning an award from the Society for Affective Science for her talk at the 2018 conference in Los Angeles, as well as authoring and co-authoring several research manuscripts. Her research focuses primarily on trauma survivors' use of body-centered techniques for managing extreme emotional states.



Educational Opportunities in New Hampshire

EDUCATIONAL TALENT SEARCH

GOAL: to work with low income and first generation students in grades 6-12 to be successful in school and enroll in, and complete postsecondary education.

UNIVERSITY OF NEW HAMPSHIRE - 1,160 students served during the 2017-2018 academic year

☆ 99% of seniors graduated from high school

☆ 83% of seniors enrolled in a post secondary program

☆99% of students in grades 6-11 were promoted to the next grade level

☆77% of seniors graduated with a rigorous curriculum

McNAIR SCHOLARS PROGRAM

GOAL: to increase the attainment of Ph.D. degrees by students from underrepresented segments of society.

UNIVERSITY OF NEW HAMPSHIRE - 32 students served during the 2017-2018 academic year

☆ 160 Master's Degrees

☆37 Ph.D.'s completed

☆17 Professional Degrees